



## Kindergarten Standards of Learning

### I. Academic Standards

The following academic standards apply for Kindergarten at Wornick Jewish Day School. These standards reference Common Core, California State standards, and Next Generation Science standards. More information on these standards can be found at [www.corestandards.org](http://www.corestandards.org), [www.cde.ca.gov](http://www.cde.ca.gov), and <http://www.nextgenscience.org>.

#### Language Arts

- Decoding and Word Recognition
  - Matches consonant and short vowel sounds to letter
  - Reads high-frequency sight words
- Language Conventions
  - Demonstrates command of the conventions of spoken English grammar and usage
  - Demonstrates command of the conventions of standard English capitalization, punctuation, and phonetic spelling when writing
  - Recognizes and uses vocabulary introduced in class
- Listening and Speaking
  - Follows agreed upon rules for discussion
  - Follows one and two step oral directions
  - Makes oral presentations describing familiar people, places, things, and events
  - Participates in collaborative conversation
  - Speaks audibly and expresses thoughts feelings, and ideas clearly
- Phonological Awareness
  - Blends sounds to make words or syllables
  - Counts syllables in spoken words
  - Isolates and names beginning sounds
  - Isolates and names ending sounds
  - Recognizes and produces rhyming words
- Print Concepts
  - Follows words from left to right, top to bottom
  - Identifies text features such as title, author, etc.
  - Recognizes and names all upper and lowercase letters
  - Understands that words are separated by spaces in print

- Reading Fiction Text
  - Activates prior knowledge related to the text
  - Can distinguish between fantasy and reality
  - Uses illustrations and context to make predictions about text
  - With prompting and support, asks and answers questions based on text
  - With prompting and support, identifies characters, setting, and main events in a story
  - With prompting and support, retells key details of text
- Writing
  - Draw, dictate and write opinion pieces supporting a point of view
  - Prints most upper and lower case letters

## **Mathematics**

- Counting and Cardinality
  - Count on when given a number
  - Count to 100 by 1's and 10's
  - Write numbers 0-20
- Geometry
  - Identify shapes regardless of orientation and size
  - Identify whether a shape is two-dimensional (flat) or three-dimensional (solid)
  - Understand two dimensional and three dimensional figures
- Measurement and data
  - Compare heights and weights of objects
  - Describe length and width of an object using non-standard measurement
- Numbers and Operations in Base Ten
  - Build numbers 11 through 19 with manipulatives and pictures to gain foundations for place value
- Operations and Algebraic Thinking
  - Fluently add and subtract within 5
  - Visually and orally represent that addition is putting together and adding to, and subtraction is taking apart and taking from
- Mathematical Practices
  - Look for and express regularity in repeated reasoning
  - Use appropriate tools strategically

## **Science**

- Earth Science
  - Use and share observations of local weather conditions to describe patterns over time
- Life Science
  - Use observations to describe patterns of what plants and animals need to survive
- Physical Science

- Plan and conduct an investigation to compare the effects of different strengths or directions of pushes and pulls on the motion of an object

### **Social Studies**

- Compares and contrasts life in the past and present
- Demonstrates an understanding of sequence in regards to days, weeks, months, and events
- Recognizes state and national symbols
- Recognizes the variety of jobs that people do at school and in the community
- Understands and describes location in regards to school, neighborhood, city and home
- Understands the purpose of rules and pro-social behavior

### **Peleh Maker Lab**

- Communicates clearly and expresses themselves creatively for a variety of purposes using platforms, tools, styles, and digital media appropriate to their goals
- Develops and employs strategies for understanding and solving problems in ways that leverage the power of technological methods to develop and test solutions
- Uses a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions
- Uses digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

### **Hebrew**

- Listening and Speaking
  - Respond to simple directions and questions by using physical actions
  - Uses common basic social greetings independently
  - With prompting and support, can compose three word sentences
- Reading
  - Identify Hebrew letters by name, shape, and sound

### **Jewish Studies**

- Identifies symbols of Jewish traditions and holidays
- Recites basic t'fillot (prayers) and blessings
- With prompting and support, demonstrates knowledge of acts and according to Jewish ethics and values
- With prompting and support, identifies characters, settings, and important events of biblical stories
- With prompting and support, recalls facts about life in Israel
- With prompting and support, retells holiday stories

### **Physical Education**

- Consistently participates in physical education

## **II. Process Goals**

In addition to rigorous academic learning, Wornick emphasizes additional skills that support the whole child and prepare them for high school, college, and beyond, including: organization, critical thinking, growth mindset, collaboration, creativity, public speaking, social-emotional learning, and respect for self and others. The following process goals are a critical component of an education at Wornick Jewish Day School.

### **Demonstration of a Successful Learner**

- Keeps organized
- Exhibits neatness and legibility
- Works independently
- Follows directions
- Follows class rules, routines, and expectations
- Works in a timely manner
- Takes initiative
- Takes responsibility for actions
- Applies constructive feedback

### **Demonstration of an Effective Communicator**

- Respects self, others, and environment
- Collaborates with peers
- Participates in a range of collaborative discussions
- Self advocates
- Demonstrates problem solving skills
- Asks clarifying questions
- Uses technology appropriately