



## First Grade Standards of Learning

### I. Academic Standards

The following academic standards apply for First Grade at Wornick Jewish Day School. These standards reference Common Core, California State standards, and Next Generation Science standards. More information on these standards can be found at [www.corestandards.org](http://www.corestandards.org), [www.cde.ca.gov](http://www.cde.ca.gov), and <http://www.nextgenscience.org>.

#### Language Arts

- Language Conventions
  - Applies appropriate grade-level strategies to determine or clarify the meaning of unknown or multiple-meaning words
  - Demonstrates grade-level appropriate command of standard English grammar and conventions when writing
  - Writes using appropriate conventions of standard English capitalization, punctuation and spelling
- Listening and Speaking
  - Engages in a range of collaborative discussions
  - Plans and delivers a variety of organized oral presentations
  - Speaks audibly and expresses thoughts, feelings, and ideas clearly
- Reading Fiction Text
  - Asks and answers questions about key details in a text
  - Describes characters, settings, and major events in a story, using key details
  - Explains differences between text that tells stories and text that gives information
  - Identifies and uses various text features to locate key facts or information in a text
  - Identifies the main topic and retells key details of a text
  - Identifies the narrator of text
  - Knows and applies phonemic awareness and word analysis skills in decoding words
  - Reads grade level fiction with accuracy
  - Reads grade level fiction with fluency
- Writing
  - Applies the writing process (pre-writing, drafting, revising, and editing)
  - Participates in shared research and writing projects

- Prints legibly and spaces letters, words, and sentences
- Writes informative text that examines a topic and conveys ideas clearly
- Writes narratives using descriptive details and chronological event sequences
- Reading Nonfiction Text
  - Asks and answers questions about key details in a text
  - Comprehends non-fiction grade level material with accuracy
  - Identifies and uses text features
  - Identifies the main topic and retells key details of a text
  - Identifies the reasons an author gives to support points in a text
  - Reads grade level material with accuracy and fluency
  - Uses illustrations and details in a text to describe its key ideas

## **Mathematics**

- Geometry
  - Identifies the attributes of a shape
- Measurement and data
  - Measures and compares lengths using informal tools
- Numbers and Operations
  - Extends the counting sequence from a given number
  - Identifies and explains two digit place value using mathematical vocabulary
- Operations and Algebraic Thinking
  - Accurately represents a real world situation using a number sentence
  - Adds within 20 fluently and mentally
  - Identifies and explains the relationship between addition and subtraction
  - Represents and solves problems involving addition within 20
  - Subtracts with 20 fluently and mentally
- Mathematical Practices
  - Apply mathematical ideas to real life (model with mathematics)
  - Attend to precision
  - Construct viable arguments
  - Look for and express regularity in repeated reasoning
  - Look for and make use of structure (patterns)
  - Make sense of problems and persevere in solving them
  - Use appropriate tools strategically

## **Science**

- Earth Science
  - Make observations at different times of the year to relate the amount of daylight to the time of year
  - Use observations of the sun, moon, and stars to describe patterns that can be predicted
- Life Science
  - Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents

- Use materials to design a solution to a human problem by mimicking how plants or animals use their external parts to help them survive, grow, and meet their needs
- Physical Science
  - Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate
  - Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance

### **Social Studies**

- A Child's Place in Their World
  - Understand and articulates the personal responsibilities that all have in the community
- Geography
  - Constructs a simple map, using cardinal directions and map symbols
  - Uses map skills for location and orientation
- Government
  - Articulates the elements of fair play, good sportsmanship and respect for the rights and opinions of others
  - Understands the role of US symbols, national holidays, landmarks and traditions and democracy in the United States
- History
  - Compare and contrast everyday in communities throughout history utilizing folklore and discussions
  - Discusses diversity in America and worldwide
  - Understands the heroism and achievements of leaders in history

### **Peleh Maker Lab**

- Communicates clearly and expresses themselves creatively for a variety of purposes using platforms, tools, styles, and digital media appropriate to their goals
- Develops and employs strategies for understanding and solving problems in ways that leverage the power of technological methods to develop and test solutions
- Uses a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions
- Uses digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

### **Hebrew**

- Listening and Speaking
  - Answers questions to demonstrate understanding
  - Conjugates verbs accurately
  - Demonstrates repertoire of vocabulary
  - Speaks in cohesive sentences

- Uses grade level expected number of words per sentence
- Reading
  - Reads grade level high frequency words
  - Reads text with accuracy and fluency
  - Recognizes all Hebrew letters, all final letters and all vowels
- Writing
  - Writes from right to left and from top to bottom
  - Writes legibly at grade level

### **Jewish Studies**

- Asks and answers questions about the holidays
- Describes main ideas of basic t'fillot (prayers)
- Describes personal connection to Israel
- Describes the central ideas of Mitzvot (commandments and values)
- Describes the connection that Jewish people have to Israel
- Identifies symbols of holidays
- Makes personal connection to values and virtues expressed in Jewish tradition
- Recognizes names, places, and key words from classical folk and biblical stories
- Retells classical folk and biblical stories

### **Physical Education**

- Consistently participates in physical education

## **II. Process Goals**

In addition to rigorous academic learning, Wornick emphasizes additional skills that support the whole child and prepare them for high school, college, and beyond, including: organization, critical thinking, growth mindset, collaboration, creativity, public speaking, social-emotional learning, and respect for self and others. The following process goals are a critical component of an education at Wornick Jewish Day School.

### **Demonstration of a Successful Learner**

- Keeps organized
- Exhibits neatness and legibility
- Works independently
- Follows directions
- Follows class rules, routines, and expectations
- Works in a timely manner
- Takes initiative
- Takes responsibility for actions
- Applies constructive feedback

### **Demonstration of an Effective Communicator**

- Respects self, others, and environment

- Collaborates with peers
- Participates in a range of collaborative discussions
- Self advocates
- Demonstrates problem solving skills
- Asks clarifying questions
- Uses technology appropriately